

## **AREAS OF INTEREST ( TOPICS )**

**TOPICS STIPULATED FOR YEAR 1 INCLUDE THE FOLLOWING :**

- **Colour**
- **Common Clothing**
- **Directions – to places in the school**
- **Family relationship**
- **Food - in the canteen and at home**
- **Instructional words and phrases**
- **Numbers – numerals and cardinals ( 1 – 20 )**
- **Objects – Things in the classroom and school**
- **Parts of a building**
- **Parts of the head and limbs**
- **People**
- **Personal Details – name , age , sex and address**
- **Places in the school**
- **Social Expressions and Greetings**

## WORD LIST

The word list consist of items which need to be taught in the contexts under which they are listed. These words can also be taught in other context.

|   |  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
|---|--|--------|--------|------|---------|------|-------|------------|-----|-----------|-------|--------|-----|--------|------------|-------|--------|------|-------|--|------|--|-----|--|------|--|--------|--|--|
| <p><b>1. COLOUR</b></p> <p>Blue<br/>Green<br/>Red<br/>Yellow</p>  | <p><b>6. INSTRUCTIONAL WORDS AND PHRASES</b></p> <p>Again<br/>Arrange ( the ) .....<br/>Circle ( the ) ....<br/>Colour ( the ) .....<br/>Come here .<br/>Count ( the ) .....<br/>Cross out ( the ) .....<br/>Cut ( the ) .....<br/>Draw ( a ) .....<br/>Form ( a ) .....<br/>Go to ( the ) ....<br/>Group sing ( say ) together<br/>Listen to .....<br/>Look at ( the ) .....<br/>Pick up ( the ) ....<br/>Point to ( the ) .....<br/>Say after .....<br/>Sing after .....<br/>Sing together<br/>Stop<br/>Tell ( me ) .....<br/>Tick ( the ) ...<br/>Touch ( your ) ....<br/>Walk around ( the )</p> |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| <p><b>2. COMMON CLOTHING</b></p> <p>Belt blouse<br/>Cap<br/>Dress<br/>Shirt<br/>Shoe ( s )<br/>Shorts<br/>Skirt<br/>Socks<br/>Trousers</p>  |  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| <p><b>3. DIRECTIONS</b></p> <p>Down<br/>Here<br/>Left<br/>Right<br/>Straight<br/>There<br/>Turn around<br/>Up</p>   |  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| <p><b>4. FAMILY RELATIONSHIP</b></p> <p>father<br/>mother<br/>brother<br/>sister<br/>grandfather<br/>grandmother</p>  | <p><b>7. NUMBERS</b></p> <p>7.1 Numerals – Numbers 1 20</p> <p>7.2 Cardinals</p> <p>one<br/>two<br/>three<br/>four<br/>five<br/>six<br/>seven<br/>eight<br/>nine<br/>ten<br/>eleven<br/>twelve<br/>thirteen<br/>fourteen<br/>fifteen<br/>sixteen<br/>seventeen<br/>eighteen<br/>nineteen<br/>twenty</p>  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| <p><b>5. FOOD</b></p> <p><b>5.1 In the canteen and home</b></p> <table data-bbox="236 1435 662 1637"> <tr> <td>apple</td> <td>durian</td> </tr> <tr> <td>banana</td> <td>eggs</td> </tr> <tr> <td>biscuit</td> <td>fish</td> </tr> <tr> <td>bread</td> <td>groundnuts</td> </tr> <tr> <td>bun</td> <td>ice-cream</td> </tr> <tr> <td>cakes</td> <td>sweets</td> </tr> <tr> <td>tea</td> <td>papaya</td> </tr> </table> <p><b>5.2 Taste</b></p> <table data-bbox="236 1688 662 1742"> <tr> <td>chocolates</td> <td>sweet</td> </tr> <tr> <td>coffee</td> <td>sour</td> </tr> <tr> <td>curry</td> <td></td> </tr> <tr> <td>meat</td> <td></td> </tr> <tr> <td>mee</td> <td></td> </tr> <tr> <td>milk</td> <td></td> </tr> <tr> <td>orange</td> <td></td> </tr> </table> | apple  | durian | banana | eggs | biscuit | fish | bread | groundnuts | bun | ice-cream | cakes | sweets | tea | papaya | chocolates | sweet | coffee | sour | curry |  | meat |  | mee |  | milk |  | orange |  |  |
| apple   | durian   |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| banana  | eggs   |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| biscuit   | fish   |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| bread   | groundnuts   |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| bun   | ice-cream  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| cakes   | sweets   |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| tea   | papaya   |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| chocolates  | sweet  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| coffee  | sour   |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| curry   |  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| meat  |  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| mee   |  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| milk  |  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |
| orange  |  |        |        |      |         |      |       |            |     |           |       |        |     |        |            |       |        |      |       |  |      |  |     |  |      |  |        |  |  |

|   |  |
|---|--|
| <p><b>8. OBJECTS</b></p> <p>8.1 Things in the classroom and school</p> <p>bag<br/>basket<br/>blackboard<br/>book<br/>chair<br/>desk<br/>duster<br/>eraser<br/>hoop<br/>pen<br/>pencil<br/>ruler<br/>sharpener<br/>table</p> <p>8.2 <b>Texture</b></p> <p>rough<br/>smooth</p> | <p><b>11. PEOPLE</b></p> <p>boy<br/>girl<br/>man<br/>woman</p> <hr/> <p><b>12. PERSONAL DETAILS</b></p> <ul style="list-style-type: none"> <li>• name , age , sex and address</li> </ul> <p>age<br/>am<br/>do<br/>does<br/>he<br/>she<br/>you<br/>her<br/>his<br/>how<br/>is<br/>live<br/>name<br/>old<br/>years</p> |
| <p><b>9. PARTS OF A BUILDING</b></p> <p>ceiling<br/>door<br/>gate<br/>wall<br/>window</p>   | <p><b>13 PLACES IN THE SCHOOL</b></p> <p>Canteen<br/>Classroom<br/>Field<br/>Office<br/>toilet</p>   |
| <p><b>10 PARTS OF THE HEAD AND LIMBS</b></p> <p>arms<br/>ears<br/>eyes<br/>face<br/>feet<br/>hair<br/>hands<br/>head<br/>legs<br/>mouth<br/>nose<br/>teeth</p>  | <p><b>14 SOCIAL EXPRESSIONS AND GREETINGS</b></p> <p>Good morning<br/>Good afternoon<br/>Good evening<br/>Goodbye<br/>Hello</p>  |

**YEAR ONE VOCABULARIES FOUND IN THE PAST YEARS UPSR  
EXAMINATION PAPERS**

| 1997      | 1998    | 1999      | 2000    |
|-----------|---------|-----------|---------|
| two       | two     | two       | two     |
| mother    | mother  | mother    | mother  |
| is        | is      | is        | is      |
| you       | you     | you       | you     |
| shoes     | she     | biscuit   | how     |
| classroom | there   | sweet     | here    |
| her       | her     | chocolate | she     |
| stop      | head    | do        | he      |
| house     | smooth  | legs      | there   |
| afternoon | eyes    | he        | stop    |
| evening   | nose    | how       | eyes    |
| morning   | milk    | one       | father  |
| she       | brother | house     | her     |
| sweet     | am      | blue      | brother |
| together  | father  | red       | house   |
| sister    | do      | green     | rice    |
| table     | his     | five      | bags    |
| dress     | house   | bag       | does    |
| name      | mother  | three     | his     |
|           | sister  | man       | boys    |
|           | hair    |           | sister  |
|           | here    |           | basket  |
|           | stop    |           |         |
|           | leg     |           |         |
|           | man     |           |         |
|           | live    |           |         |
|           | boy     |           |         |
|           | how     |           |         |
|           | up      |           |         |
|           | six     |           |         |
|           | years   |           |         |
|           | old     |           |         |