

SECTION A

TYPES OF TEXTS

LINEAR

NARRATIVE / STORY

LETTER

DIALOGUE

TELEPHONE CONVERSATION

CHART

NEWS / REPORT

FACTUAL

BOOK REPORT

SPEECH

NON LINEAR

TABLE

PLAN / MAP

PICTURE

GRAPH / BAR

PIE CHART

TIME TABLE

DUTY ROSTER

DIARY

ADVERTISEMENT

FORM

ANNOUNCEMENT

TV PROGRAMME

MENU / RECIPE

PROCESS / METHOD

NOTICE

POEM

LABEL

LIST

SECTION A

TYPES OF QUESTIONS

	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>
MAIN IDEAS	1	2	1	0	1
SPECIFIC INFORMATION	4	1	1	3	3
PREDICTING OUTCOMES	1	0	1	1	1
DRAWING CONCLUSIONS	0	2	4	2	2
CAUSE AND EFFECT	2	2	1	1	0
VOCABULARY	0	1	0	0	1
INFERENCES	2	2	2	3	1

Questions 1 – 10

	1996		1997		1998		1999		2000	
Types of questions	1-5	6-10	1-5	6-10	1-5	6-10	1-5	6-10	1-5	6-10
Main Idea	1		1	6		10			5	6
Specific Information	2,3,4	8		8		6	3	6,8	1,2	7
Predicting outcomes		9				3		9		10
Drawing Conclusions			2,4		4	7,8,9	4	7	3	9
Cause & Effect Relationships	6,7		10	1		1		5		
Vocabulary				9						8
Inference	5	10	3	7	2,5		2,5	10	4	

SECTION A : READING AND COMPREHENSION

YEAR	TYPES OF PASSAGES	
	QUESTION 1 - 5	QUESTION 6 - 10
1996	TABLE OF EVENTS	NARRATIVE
1997	NOTICE	LETTER
1998	POEM	DIALOGUE
1999	LABEL	NEWS REPORT
2000	LETTER	PROCESS / METHOD

SECTION B : SOCIAL EXPRESSIONS:
Questions 11 – 13

YEAR	No	FORMS	FUNCTIONS
1996	11	Would you like a slice ?	To offer
	12	Let me take you to the clinic .	To suggest
	13	I'd like half a kilo, please	To request
1997	11	No, not this time.	To inform
	12	Yes, it is just right.	To express satisfaction
	13	I'm very glad to hear that.	To express relief
1998	11	How is Danny ?	To enquire
	12	It's all right. We're all neighbours	To assure
	13	No, but he's left a message for you	To inform
1999	11	But I haven't done anything wrong officer.	To explain
	12	Are the fried noodles ready?	To enquire / find out
	13	I know. I heard that it might rain today	To acknowledge & explain
2000	11	How about another cup of coffee?	To enquire / offer
	12	I was worried about you.	To show concern
	13	Yes, it certainly does.	To agree

SECTION C: 21 Information Transfer
Question 21 (A)

1. Read

2. Understand the information

3. Transfer – word / phrase level

4. Guidance in locating

- correct words / information , spelling
- punctuation, legible handwriting

List of some common words

- * fee / cost / price / offer / discount
- * place / venue / location / state / accommodation
- * benefit / purpose / objective
- * product of / produced by / made in / made of
- * likes / interest / hobbies
- * reason / purpose / objective / benefit
- * fare / rate / bonus
- * result / prize / achievement
- * weight / height / size / colour / complexion
- * ingredients
- * responsibilities / characteristic
- * time / arrival / departure
- advisor / teacher in charge / leader

1996	Dialogue notice
1997	Notice announcement
1998	Advertisement : Two resorts
1999	Notes and dialogue : Two bags
2000	Notes: Three magazines

21 B

- 1. Go for points.**
- 2. Characteristics.**
- 3. Go horizontal for statements.**
- 4. Go vertical for opinion.**
- 5. Features.**

Year 2000

- 1. It is published monthly and I can get it every month.**
- 2. The price is 80 sen. It is cheap.**
- 3. It features articles on movies and I enjoy movies.**
- 4. The magazine is for primary and secondary students. It is suitable for me because I am in the primary school.**
- 5. The magazine is available at Sun Book stores. The shop is near my house.**

Sample answers for question 21 B Year 2000

Sample 1

I would prefer to order *Creative* because *it is the most suitable magazine for primary school pupils. I am sure the language used is easy for us. Besides, the articles on nature would be very interesting to read . This could also increase our knowledge. The price of 30 sen per issue is also very cheap. We can buy four issues every month because it is published weekly . Then we can take turns to read all the magazines . I don't know where star book store is but we can have the magazine sent to us every week.*

Marks A – 10

Sample 2

I would prefer to order *Creative* because *it is published weekly. It prize only RM 0.30 and it is very simple . It is featuring articles on nature . It available at Star Book store and for primary school pupils .*

Marks D - 2

Question 22 Making Sentences

- **Study the pictures carefully ; What ,Where , Why , When ...**
- **Write the meaning for difficult words / phrases**
- **Start writing sentences on blank page; short sentences**
- **Use all the words given; in order**
- **Correct spelling, structure, punctuation & relevant words**

YEAR	TOPIC
1996	A monkey plucking coconuts
1997	A day by the sea
1998	An incident : In a bus
1999	An incident: An honest taxi driver
2000	An event : Teacher's day

Sample answer for perfect score

We celebrated Teacher's Day in our school yesterday . The celebration was held to show our appreciation to our kind teachers. The students decorated the school hall with balloons and colourful ribbons.

That morning , the pupils , teachers and Headmistress assembled in the school hall for a concert . There were singing , dancing and drama performances by the pupils of Years 1 to 6 . Everyone performed very well. The teachers and Headmistress enjoyed the concert. They clapped loudly after each performance . After the concert, a party was held in the canteen to show appreciation for the kindness and hard work of the teachers . The pupils helped to serve the delicious food . Everyone was happy that day .

Questions 14 – 15

YEAR	TOPIC
1996	PLACES
1997	TRANSPORT
1998	RELATIONSHIPS
1999	CALENDAR
2000	OCCUPATION

GRAMMAR QUESTIONS FOR 16 – 20

1996	VERB TO BE PREPOSITION PRONOUN	ARTICLE COMMON NOUN
1997	PRONOUN NOUN VERB TO BE	PREPOSITION PRESENT CONT TENSE
1998	TO – INFINITIVE NOUN PRONOUN	PREPOSITION PRESENT CONT TENSE
1999	PRONOUN /ARTICLE PREPOSITION TO – INFINITIVE	NOUN QUANTIFIER
2000	PRONOUN NOUN ARTICLE	TO – INFINITIVE PREPOSITION